

Objectives for Internship:

Specific Clinical Objectives, Performance Expectations, & Responsibilities



1. Demonstrate professional behavior and skills.
2. Demonstrate the ability to build patient rapport.
3. Demonstrate verbal and written ability to collect data from patient interview, chart and evaluation in a reasonable time frame.
4. Demonstrate ability to interpret objective data collected.*
5. Perform program planning, patient reexamination, and modification of the plan of care.*
6. Generate short and long term patient functional goals.*
7. Demonstrate the ability to explain and apply therapeutic modalities appropriately.
8. Document patient care accurately, concisely, clearly, and legibly.
9. Demonstrate the ability to teach home programs to patients and their families/caregivers.
10. Demonstrate efficient time management skills.

PERFORMANCE EXPECTATIONS:

The PT* or PTA student will be expected to perform the following:

1. Musculoskeletal examination skills including, but not limited to: goniometry, strength assessments, postural analysis*, gait analysis*, functional assessment*, and sensory testing*.
2. Perform patient examinations and evaluations and implement plan of care for patients with orthopedic and/or sports related injuries.*
3. Written documentation of patient examination and evaluation, progress and discharge documentation written in a clear, concise, and legible manner.*
4. Administration of modalities and therapeutic exercise appropriate to the patient's impairments.
5. Provide rationale for treatment approach and goals.*
6. Exhibit self-directed teaming skills.
7. Communicate appropriately with patients, staff, and clinical educators. Also, communicate effectively with physicians and other health professionals.
8. Perform basic administrative skills including scheduling, billing, and participation in staff meetings.
9. Perform an educational presentation to staff, which is mutually agreed upon with CI(s): in-services, journal review, case study.
10. Perform self-assessments on a daily, weekly, and cumulative basis.
11. Participate in informal and formal evaluation with CI(s).

ADDITIONAL RESPONSIBILITIES:

1. Discuss and plan individual objectives with the CI.
2. Discuss and modify patient examination, plan of care, and interventions with CI.*
3. Demonstrate proper body mechanics and safety awareness.
4. Demonstrate proper verbal and non-verbal communication with patient, family/caregivers, staff, health professionals, and other students.
5. Participate in various educational experiences as assigned by CI